

Mental Health Services Act: Prevention & Early Intervention
Work Group: 0-5
September 15, 2008 meeting notes

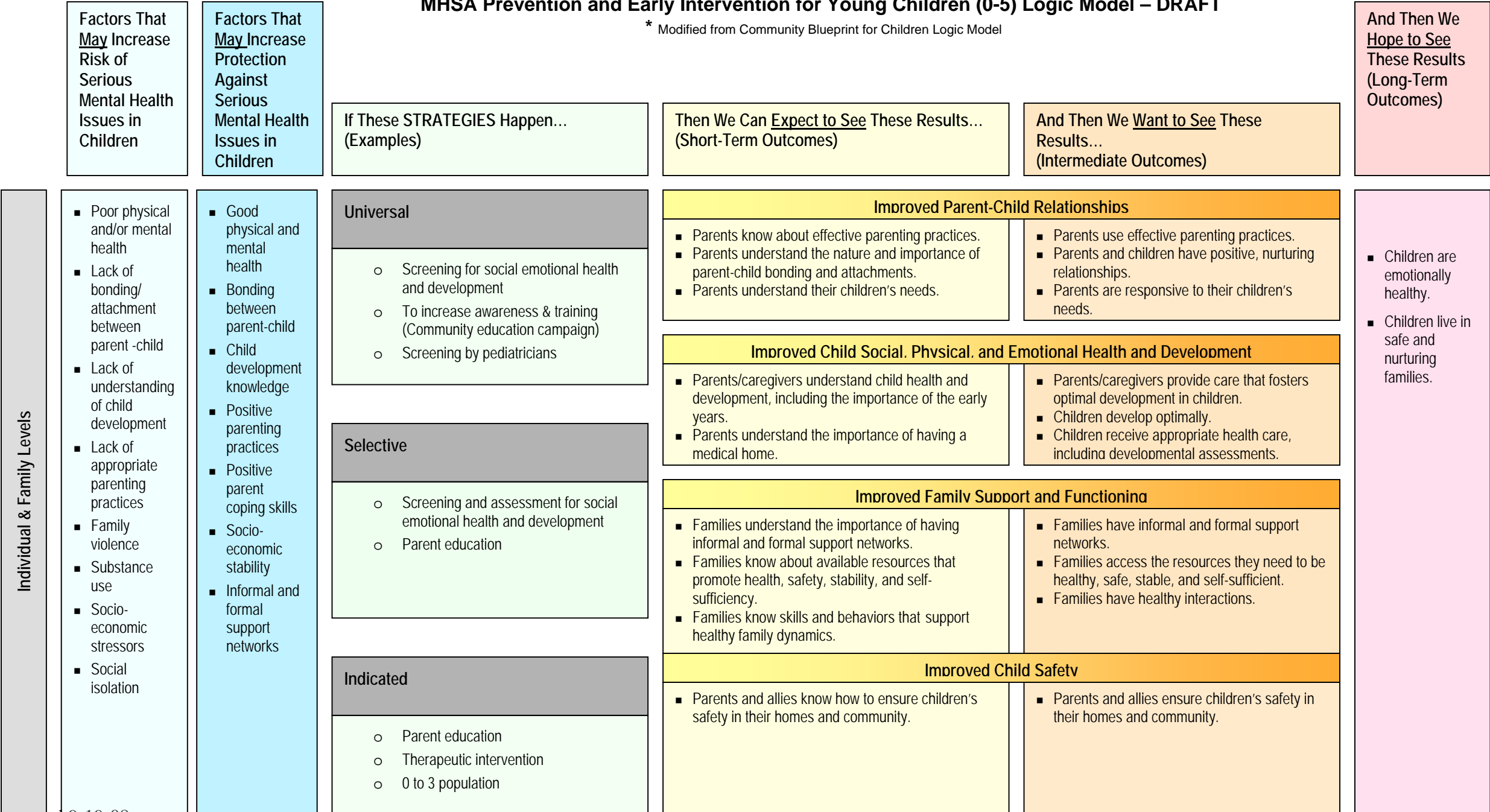
Attendees: Jerry Solomon (Facilitator), Alicia Nájera, Linda Betts, Cathy Simmons, Cecile Mills, Dane Cervine, Dani Beckerman, Deborah Vitullo, Deutron Kebebew, Dorian Seamster, Ellen Timberlake, Guy Grant, Jaime Molina, Laura Segura, Lindsay Steigner, Rocio Mendoza, Shawn Henson, Susan True, and Susanna Arevalo

1. Agenda Review
2. Introductions
3. Outcomes:
 - All workgroups are nearing the end of their planning. 0-5 workgroup focusing on early development issues. 6-17 workgroups (6-12 & 13-17 workgroups combined) have the same population issues and are focusing on “Stressed Families,” and “Trauma-Informed counseling Services for youth.” 18-25 workgroup focusing on “Transition Age Youth.” 26-59 Workgroup working on a “First Break” program. And the 60+ workgroup have worked on, “in-home services and other programs.”
 - If we identify a group in the plan, we must provide services for them. Must consider, “do we have providers for that group?”
 - Outcomes must be measured with an evaluative component (wording will include strategy).
 - Susan True offered the following sources for “screening,” American Academy of Pediatrics (to catch issues early), “Ages & Stages Questionnaire,” (screening tool using strength based method, no meds) and “California Institute for Mental Health.”
4. Ellen Timberlake and Sherra Clinton from Human Services Dept prepared a draft Logic Model for this meeting, that “lists risk and protective factors already brainstormed by the 0-5 workgroup around stressed families and trauma exposed youth. They took the list of strategies that have been either identified or discussed as examples. The attempt is to put these strategies in universal, selective, and indicated categories. This information and format will enable the workgroup to further discuss, prioritize, and adopt strategies. Next we tried to differentiate between short, intermediate, and long term desired outcomes across the individual, family, and system level. All the outcomes listed reside in one or more of the following community plans: the Child Welfare System Improvement Plan, Child Abuse Prevention Blueprint, and First 5. Included is an attempt to demonstrate examples of evaluation measures. This logic model was adapted from the extensive work done by the Community Blueprint for Prevention.” Dane Cervine remarked that he was in favor of this logic model because of the MHSA language it incorporates and that outcomes seem cogent with specific strategies. The group proposed the following edits:
 - Universal Strategies: 1st bullet, add “screening all for social...” 2nd bullet add “to increase awareness and training,” add bullet #3, “Advocacy.”

- Indicated Strategies: need to create one regarding the 0-3 age group, and the lack of actual treatment available.
 - Short-Term & Intermediate Outcomes: reword the 2nd outcome to read, “Improved Child Bio, Psycho and Social Development
 - System Factors, Universal Strategies: bullet #1, add “physical.”
 - System Factors, Selective Strategies: consider adding “gatekeepers.”
 - System Factors, Short & Long Term Outcomes: Reword to read, “To Improve New & Existing System Capacity and to Increase and Screen Collaboration.”
5. Targeted gatekeepers (added parents and Community Based Organizations). Need appropriate educational needs for first 3 gatekeepers. The plan will need to show what each will be doing, their relationship to the community, and how they will continue communication with each other. The request for proposal should be crafted to encompass all gatekeepers that would force leveraging with community based organizations (targeting specific gatekeepers.
- Parents
 - Primary Care Providers & Perinatal Program
 - Family Resource Centers and Community Based Organizations
 - Child Care and Headstart
 - Child Welfare and Law Enforcement
6. Items that we need to try and come to some conclusions are:
- Pilot Program
 - Assessment, Identification, and Treatment
 - Program or proto type
 - Program elements
7. Next meeting will be Monday, September 29, from 9:30-11:30, at Career Works on 18 W. Beach Street, Watsonville (room 2).

MHSA Prevention and Early Intervention for Young Children (0-5) Logic Model – DRAFT

* Modified from Community Blueprint for Children Logic Model



MHSA Prevention and Early Intervention for Young Children Logic Model continued

